

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

| Key achievements to date until July 2021:   | Areas for further improvement and baseline evidence of need:  |
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| <p>We have continued to maintain and raise standards in PE and physical activity for all our children.</p> <ul style="list-style-type: none"> <li>Fully timetabled use of our all-weather pitch and running track.</li> <li>Broad PE curriculum which is fun, challenging and competitive.</li> <li>High quality PE is taught across the key stages.</li> </ul> <p>Lockdown resulted in numerous sporting events being cancelled. However, the following took place:</p> <ul style="list-style-type: none"> <li>Every child in school (from 3 -11 year olds) took part in cross country.</li> <li>Competitive interhouse football, netball, cricket, rounders and sports day events.</li> <li>Daily participation in 1k-a-Day initiative for all year groups.</li> <li>Nursery and Little Earth enjoyed regular outdoor sessions.</li> <li>In the Summer term, Year 6 were able to access outdoor education off site at Doe Park (climbing, canoeing and raft building) and in Sheffield (forest games).</li> <li>Links established with Project Sport who ran fencing and archery clubs.</li> </ul> <p>Analysis of our eHNA report / survey 2021 found our Year 5 children (currently Year 6) have taken part in a wide range of activities:</p> <p>Walking (including walking the dog), <b>Cricket</b>, Swimming, <b>Playing tag, tig and other running games</b>, Cycling, <b>Martial Arts</b>, Running, <b>Rounders</b>, Racket sports, <b>Gymnastics</b>, Gym training, <b>Football</b>, Rugby, <b>Netball</b>, Basketball, <b>Hockey</b>, Trampolining, <b>Climbing</b>, Dodgeball, <b>Bench ball</b>, Frisbee &amp; <b>Skipping</b>.</p> | <ul style="list-style-type: none"> <li>To research, procure and implement a new scheme of work for all areas of PE to be implemented in the autumn term. To resource all areas of the scheme of work and put in place a sustainable plan to update 'best practice' equipment over the next 3 years.</li> <li>To further develop the positive perception of being 'active' in school by creating an 'Active Council' with non-sporting members to ensure physical activity thought of positively by all.</li> <li>Teaching staff to receive CPD around using activity, sport and exercise to wellbeing as suggested in the EEF Guidance.</li> <li>School to access Forest School learning for targeted cohorts of pupils (on and off site). Outside provider to provide Forest School to selected year groups, making links to wellbeing as suggested in the EEF Guidance.</li> <li>To ensure all teachers are confident assessing the children using the new scheme of work assessment tools and do so consistently.</li> <li>To continue to redesign playtimes and lunchtimes, using the active council to increase the opportunities for all children to be more physically active. Active council to work with an adult to lead the approach for more active breaktimes.</li> <li>Purchase of additional resources to support active playtimes &amp; lunchtimes.</li> <li>More active lessons and moments throughout the school day supported by Project Sport and the Calderdale Active Schools initiative.</li> <li>Interhouse programme to revert back to the pre-covid pattern and for participation in Elland, Calderdale and West Yorkshire games competitions.</li> <li>Develop new links with other providers and additional swimming for both curriculum and extra-curricular and enrichment provision.</li> <li>Develop Outdoor and Adventurous programme which demonstrates progression from EYFS to Year 6.</li> <li>2022 eHNA survey to show an increase in the % of children that are physically active for a total of 60 minutes and an increase in the % that get out of breath or sweat due to exercise.</li> </ul> |

| Meeting national curriculum requirements for swimming and water safety   | Please complete all of the below:   |
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| What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?<br><b>N.B.</b> Even though your children may swim in another year please report on their attainment on leaving primary school. |   |
| What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?  |   |
| What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?  |   |
| Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?                                    |   |
|  | <p>*The plan identifies an overspend of funding based on its aspirations for the development of PE/Sport and active lifestyles as part of its Covid recovery plan and the high priority it is giving to improving the curriculum provision across all key stages in the current academic year. % allocation adds up to 130% as a result of this. Should PE/Sports funding continue beyond the current academic year it is anticipated that future years investment in curriculum provision will be lower.</p> |

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## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

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| <b>Academic Year:</b> 2021-22   | <b>Total fund allocated:</b> £19,580 (£24k budgeted for all activities in the plan.)  | <b>Date Updated: September 2021</b> |   |   |
| <b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school |   |                                     |   | Percentage of total allocation:<br>13%  |
| School focus with clarity on <b>Intent:</b>   | <b>Implementation</b> of actions:   | Funding allocated:                  | Evidence of <b>Impact:</b>  | Sustainability and suggested next steps:  |
| <b>The engagement of all pupils in regular physical activity, kick-starting healthy active lifestyles throughout the school day.</b>  | <p>Successful implementation of an Active School programme.</p> <p>Year 5 and 6 children undertaking the 6 week 'PlayMaker' training to become our 'Active Council' to promote activity in school, both in lessons and playtimes, from a child lead approach.</p> <p>Resources to be used at playtimes &amp; lunchtimes.</p> <p>Adult to be employed to supervise active play led by 'Active Council'.</p> <p>LMT to monitor behaviour at playtimes and lunchtimes.</p> | £3,000                              | <p>Increased physical activity levels during the school day and lessons, working towards government targets. Helps children to engage and switch on in lesson time. Research suggests activity leads to increased attainment, behaviour, and attendance, plus pupil's feeling happier and more confident than inactive schools.</p> <p><b>Exercise leads to improved motor skills, better thinking and problem-solving, stronger attention skills and improved learning. Not surprisingly, these all combine to benefit school performance...</b></p> <p><b>'About Kids' Health' UK review, 22<sup>nd</sup> May 2020</b></p> <p>Increased structured activity levels at break time - whole school target of working towards each child achieving the 30 minutes of physical activity per day. (July 2021 66% of current</p> | <p>Identified member of staff to work with pupil groups to ensure lunchtime activities are in place.</p> <p>Playground equipment audit and new resources purchased.</p> |

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| <p><b>Raise awareness of a variety of sports and physical activities both in school and outside, to encourage all children to access physical activity and/or sports.</b></p> <p><b>Develop incentives to involve parents and families walking to</b></p> | <p>‘Active’ display board in the hall to raise profile of being active and achievement - this is visible to children and families who visit the school.</p> <p>Teachers and TAs running extra-curricular clubs to be role models to the children, sharing their passion for sport and understanding of the importance of physical activity.</p> <p>Invite outside agencies to offer specialised, before and after school clubs.</p> <p>Develop links with Calderdale Bikeability and offer holiday courses as well as term time provision.</p> <p>Introduce the Walk to School scheme.</p> | <p>Cost within club provision below.</p> | <p>Y6 were physically active for a total of 60 minutes per day for over the week this to become 95% in July 2022).<br/>Improvement in behaviour at playtimes &amp; lunchtimes</p> <p>Children will gain a better understanding / knowledge of the importance of living an active lifestyle.</p> <p>Increased percentage of children walking to school and decrease the percentage of children travelling by car to school (July 2021 65% of Year 5/6 travelling to school by car, to be 50% by July 2022).</p> <p>The profile of sport and physical activity is raised through visual stimulus in the form of promotion of an active lifestyle and the celebration of sporting achievement.</p> <p>The importance of being physically active is reinforced by staff role models.</p> <p>Children will have more opportunities to access and engage in a wider variety of sports and physical activities.</p> <p>As well as the existing wide range of sports offered by our staff, children will have the opportunity to enjoy archery, fencing, boxercise and Nerf.</p> <p>Cycling proficiency will increase.</p> <p>Increase the number of children who use alternative ways (other than driving) to travel to school e.g., walking.</p> | <p>Termly/ annual plan to be finalised.</p> <p>Living Streets WOW resource to be introduced into school.</p> |
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| school.   |  |                                     |   |  |
| <b>Key indicator 2:</b> The profile of PESSPA being raised across the school as a tool for whole school improvement   |  |                                     |   | Percentage of total allocation:<br>8 %   |
| School focus with clarity on <b>Intent</b> :  | <b>Implementation</b> of actions:  | Funding allocated:                  | Evidence of <b>Impact</b> :   | Sustainability and suggested next steps:   |
| <b>Children to become more engaged in more timetabled active lessons, therefore developing children's confidence, concentration, and general learning.</b>                    | Initiative to deliver more active lessons across the school alongside mindfulness and well-being sessions. (CPD for teachers).   | Cost included in PPG spending plan. | Increased opportunities of children carrying out active learning. Research and introduce Active Maths & English activities to Pupil Premium / targeted children to aid attainment and help close the gap to achieve Age Related Expectations.   | Research by PE team into approaches and CPD resources to trial.  |
| <b>Develop an 'Active Council' (Playmakers) to engage and facilitate delivering of physical activities to the rest of the school.</b>   | Brooksbank's SSC (Colin Crowther) to 'train', over six weeks, a group of 'PlayMakers' to develop, plan and run a range of physical activities during break and lunchtimes. Half-term 2: up to thirty Year 6 children. Half-term 3: up to thirty Year 5 children. | Cost included in section 1.         | The formation of our 'Active Council' to lead more structured, active breaktimes.<br>Increased structured activity levels at break time - whole school target of working towards each child achieving the 30 minutes of physical activity per day. (July 2021 66% were physically active for a total of 60 minutes per day over the week this to become 95% in July 2022) | Year 6 and Year 5 groups to start in November 21 and a new cohort to train in Spring 2022.   |
| <b>To increase the number of children who swim competently, confidently, and proficiently over a distance of at least 25 metres &amp; use a range of strokes effectively.</b> | To renew our full swimming programme (post-lockdown).<br>To provide additional provision for swimming - this is over and above the national curriculum requirements.   | £2000                               | Increase the % of children achieving the expected level in swimming (currently =?%) and increase the % of Year 6 cohort using a range of strokes effectively (currently = ?%)<br><br>Ask a question??   | Further development of annual swimming plan and liaison with Calderdale Swimming to look into the possibility of extending length of sessions. |

| <b>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</b>  |  |                    |  | Percentage of total allocation:  |
|---|--|--------------------|--|--|
|   |  |                    |  | 42%  |
| School focus with clarity on <b>Intent:</b>   | <b>Implementation</b> of actions:  | Funding allocated: | Evidence of <b>Impact:</b>   | Sustainability and suggested next steps:   |
| <b>To ensure all teaching staff confidently teach and assess PE and have a good understanding of the progression in knowledge and skills from EYFS to the end of KS2.</b> | <p>PE team to procure a new scheme of work and lead on the implementation and assessing the impact of this on pupil learning and physical development.</p> <p>Take advantage of CPD opportunities available to us from our Gold partnership with Brooksbank and new scheme of work provider.</p> <p>Purchase and update list of equipment as necessary.</p> <p>LMT/ PE Lead to undertake observations.</p> | £10,000            | Teachers become confident in teaching high quality PE lessons using new scheme of work, allowing children to develop their knowledge, skills and understanding.  | <p>PE team to purchase appropriate SOW and audit resources, purchase and renew resources and formulate CPD plan for staff team (Autumn 21).<br/>Spring and Summer (22) further CPD, monitoring and development of staff team and the effectiveness of the SOW in improving outcomes and attitudes towards games, gym, dance and active lifestyles.</p> |
| <b>To develop teacher's ability to develop children's mental health and wellbeing through physical activity.</b>  | <p>Staff experts and external experts to work alongside teaching staff throughout the year, focusing on physical activity as a wellbeing and mental health strategy.</p> <p>LMT/ PE Lead to undertake observations.</p>  | £1000              | Teachers develop their knowledge of ways to use physical activity to promote good wellbeing. Teachers will develop more knowledge of ways they can encourage children to be mindful. As a result, children will be able to use a wider range of strategies to self-regulate their own wellbeing. | School to research practice in other schools and access support from a well-being practitioner i.e. trial using yoga across a phase led by a qualified practitioner.   |

| <b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>            |   |                    |   | Percentage of total allocation:  |
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|   |   |                    |   | 33%  |
| School focus with clarity on <b>Intent:</b>   | <b>Implementation</b> of actions:   | Funding allocated: | Evidence of <b>Impact:</b>  | Sustainability and suggested next steps:   |
| <b>All Key Stage 2 children to experience a progression of Outdoor and Adventurous activities.</b>              | Year 6 to undertake bouldering, weaselling, hiking and ghyll scrambling on Lakes residential.<br>Year 5 Rockt.<br>Year 4 Ingleton outdoor activities.<br>Year 3 CI adventures | £2000              | 100% of KS2 children have experience of a wide range of outdoor and adventurous activities, beyond what school can provide by the end of KS2.   | PE team and KS2 team to look at the residential plan for the current academic year and build a progression in development of O&A skills across the Key Stage which may be appropriate to the existing programme.   |
| <b>All children in KS1 and KS2 to be given the opportunity to join an out of school sports/ gymnastic club.</b> | School staff, Project Sport and other appropriate providers OOSH club and the school to enter competitions throughout the year.   | £2000              | The majority of children will benefit from being involved in extra-curricular clubs with some leading to pathways for further competition.  | Autumn term provision has got underway. PE team to look at rolling out an enhanced programme during Spring and Summer terms 2022. Leading staff to look at CPD and resource needs with a view of firming up the annual out of school offer beyond the current academic year. |
| <b>Targeted cohorts and groups to visit the forest school.</b>  | Forest School leaders from Tinderwood Forest School.<br>Spring & Summer term 2022.  | £3000              | Increased number of children accessing 'outdoor' activities. Allowing them to socialise with each other, be active and allow all learners to develop confidence and self-esteem, therefore impacting on their physical & mental well-being. | Form a partnership with an appropriate provider who is able to develop our offer on site and in the immediate locality (Cromwell Bottom Nature Reserve). Run 2 x 6 week groups for an identified year group or possibly key stage.   |



| <b>Key indicator 5: Increased participation in competitive sport</b>  |  |                    |  | Percentage of total allocation:   |
|---|--|--------------------|--|---|
|   |  |                    |  | 4%  |
| School focus with clarity on Intent:  | Implementation of actions:   | Funding allocated: | Evidence of Impact:  | Sustainability and suggested next steps:  |
| <p><b>To ensure all children take part in the programme of interhouse sporting competitions.</b></p>  | <p>Full programme of interhouse competitions throughout the year.</p>          | <p>Nil cost</p>    | <p>All children participate in competitive events within school.</p> <p>All PE units have an element of competition within the delivery.</p> <p>All children involved in a whole school competitive event on sports day.</p>                                       | <p>School to maintain its excellent annual calendar of interhouse sports and competitions (resurrect some of these since Covid-19 prevented most from taking place in the last two academic years).</p> |
| <p><b>The school to be part of the Elland Sports Cluster and West Yorkshire Game, participating in competitive sporting fixtures throughout the year.</b></p> | <p>Brooksbank Gold membership ensures entry into all Stage 1 competitions.</p> | <p>£1000</p>       | <p>Allows children to value representing the school, increasing confidence and underlines the importance of taking pride in representing school.</p> <p>Gives children the opportunity for success, how to be a good winner and how to cope with rare defeats.</p> | <p>School to maintain its excellent participation rates in local sports competitions and gala's and maintain the excellent links with its Secondary partners.</p>                                       |