

Old Earth Remote Learning Plan January 2022 (version 4 -updated 4.1.22)



OAK
NATIONAL
ACADEMY



In order to ensure that learning is continued, irrespective of lockdown and self-isolation, Old Earth School has updated and further developed the following plan. This plan offers remote learning opportunities whilst also acknowledging that some households have limited access to devices and would require hard-copies of work and resources.

This plan will be applied in the following instances:

1. The whole school is closed due to national/ local lockdown measures or local advice is to close due to rising infection rates.
2. An individual is self-isolating because of a positive test within the household or is awaiting the results of a test;
3. A group of children are self-isolating because of a case of coronavirus;
4. A whole class or cohort is self-isolating because of an outbreak of coronavirus;

The plan complies with the expectations and principles outlined in the DFE documentation and the government directive which makes it a duty for schools to provide remote education. This should also be read alongside our Remote Learning Policy.

Aims

- a. Our remote education provided will be equivalent in length to the core teaching pupils would receive in school and will include both recorded and/or live direct teaching time, and time for pupils to complete tasks independently.
- b. Use a planned and well sequenced curriculum that allows access to high-quality online and offline resources and teaching videos and that is linked to the school's curriculum expectations. Wherever possible this will be in a 'blended' approach so as to be the same as provision in school.
- c. to provide access to high quality remote education resources and provide digital platforms to be used consistently across the school. (Specific details below)
- d. Select the online tools that will be consistently used across the school / year groups in order to allow interaction, assessment and feedback and make sure staff are trained in their use.

- e. To overcome barriers to digital access for pupils by providing printed resources, such as textbooks and workbooks, for pupils who do not have suitable online access. There will also be access to equipment by distribution of school owned devices with an additional home school loan agreement put in place.
- f. Recognise that younger pupils and some pupils with SEND may not be able to access remote education without adult support and so will work collaboratively with families to deliver a broad and ambitious curriculum catering for their specific needs.
- g. To provide education that is equivalent in length to the core teaching pupils would receive in school, including independent work.
- h. To understand that some pupils who have difficulty engaging in remote education may be considered vulnerable children and therefore eligible to attend school.
- i. To have systems in place for daily checking, who is engaging with their work and on-line support to monitor this. We will work with families to rapidly identify effective solutions where engagement is a concern.
- j. To ensure the highest degree of pupils' safeguarding requirements are continued to be met whilst on and off line remote learning is taking place. This includes e-safety messages regularly re-enforced.

Expectations

1. Children are set meaningful and ambitious work each day in a number of different subjects – including Maths, English & Foundation subjects.
2. Teachers to ensure remote learning is well-sequenced so that knowledge and skills are built incrementally, with a good level of clarity about what is intended to be taught and practised in each subject so that pupils can progress through the school's curriculum.
3. Teachers to provide frequent, clear explanations of new content, in the school or through high-quality curriculum resources or videos and feedback.
4. Teachers will gauge how well pupils are progressing through the curriculum, using questions and other suitable tasks and set a clear expectation on how regularly teachers will check work. Feedback will be provided in a range of ways dependant on the activity set.
5. Teachers to adjust the pace or difficulty of what is being taught in response to questions or assessments, including, where necessary, revising material or simplifying explanations to ensure pupils' understanding e.g. maths concepts.
6. Plan a programme that is of equivalent length to the core teaching pupils would receive in school, ideally including contact with teachers depending on individual circumstances. This will be at least 3 hours per day in KS1 (less for younger children) and 4 hours per day in KS2.
7. Teachers will provide opportunities for interactivity, including questioning, eliciting and reflective discussion. To use assessment which is responsive to pupils' needs and addresses any critical gaps in pupils' knowledge.
8. For families to support their child in setting routines and engage fully with their child's learning. School are fully aware of different home circumstances and will work with parents to ensure good engagement for all. This will be through regular phone, email and virtual meetings as appropriate.

Software and online platforms

Teachers will set appropriate work in-line with our current curriculum, supplemented by a range of resources provided by eg Education City, Purple Mash, Oak Academy, White Rose Maths, and many other resources, which meet the curriculum content.

We will use a combination of the following range of approaches to teach pupils remotely eg live lessons, recorded teaching, commercially available websites, internet research activities and other activities.

The Oak Academy lessons are in-line with our teaching ethos – they encourage the use of retrieval practice, explicit teaching with high quality modelling, and the use of deliberate practice. The online lessons are free to all and offer a recorded taught session so that the children can access physical teaching from a teacher and then access work relating to that lesson within the same website. There are also many lessons specifically aimed at children with SEND needs, requiring additional support.

(Further details for individual year groups and subjects are explained below)

Children and parents will remain in contact with their class teacher and year group staff via '2email' on Purple Mash (Yr 1 -6) and EExAT (EYFS), plus phone call support that they will be able to request if required.

Teachers will be able to contact parents and vice versa by using their 2email address or EExAT to share information and support or via admin@oldearth.calderdale.sch.uk

Or welfare@oldearth.calderdale.sch.uk

Weekly whole school community virtual events will also take place eg collective worship, assemblies and live check in's.

In the event of any form of isolation and loss of learning caused by Coronavirus, parents must understand that engagement in home learning is compulsory, as is the expectation that Old Earth School makes that provision available and accessible to all. However, if children themselves are too ill to attend/participate then they should not be expected to engage in home learning. Please could parents inform school if this is the case via telephone or welfare@oldearth.calderdale.sch.uk

In preparation for home-learning, parents and children will receive logins and passwords for the appropriate platforms (likewise teaching and admin staff need to be familiar with them) All pupil log ins are saved in a central file on staff server.

They can also be provided with paper/exercise books in which to complete work if required and resources required as dependent on specific requirements and family circumstances.

Remote Learning

The initial response to national lockdown and any isolation will be to provide families with communication regarding home learning materials. In the case of whole cohort isolation, interim resources may need to be uploaded via Purple Mash and some children will have paper packs delivered or parents/carers can arrange to collect these from the school office. In some circumstances parents/carers will be communicated with via telephone or parent mail email from admin@oldearth.calderdale.sch.uk.

If a child is unwell with Covid-19 symptoms a decision will be made if/when home learning will be sent home. This must be reviewed after two days or if the parent / carer contact school informing that their child is well enough to start learning.

Currently for households where they have positive covid19 cases local advice strongly encourages parents/carers to keep their children at home and arrange a PCR test around day 3 to day 5 after the positive case first showed signs of symptoms. In these cases school will contact parents/carers and make arrangements for remote learning provision.

There are also cases of children testing positive for Covid19 but without symptoms or feeling unwell. School will contact parents/carers of these children and offer remote learning provision for children well enough to complete this.

During a ' National Lockdown' or full year group or school closure.	
Ongoing Support	Safeguarding/SEND
The Class teacher will provide a timetable and signpost/upload work in line with what is being taught to the rest of the class in school. The teacher will decide what materials are most appropriate for the individual child. There will be weekly and daily uploaded information and explanation including recorded content from the year group staff members.	Parentmail email will be sent to explain procedures If child is entitled to benefit-related FSM, we will ensure a replacement meal/foodbox/voucher is made available

<p>There will be phonics (where appropriate), English (a mixture of reading and writing), maths and foundation subjects each day. This will be in line with what is being taught in class to ensure consistency.</p> <p>Following CPD Staff will be able to participate in live 'check -in's' with pupils. (appropriate documentation to be put in place for parent, pupil and staff code of conducts and acceptable use policies)</p> <p>Hard copy of learning will be sent out, delivered or available to collect if the child cannot access online provision. Loans of devices will be discussed and a home school loan agreement put in place to support these families. (subject to availability)</p> <p>Parents can communicate through 2email, EExAT or office email and any additional learning will be forwarded directly to the parent. Welfare@oldearth.calderdale.sch.uk is another way of communicating with school staff</p> <p><u>See below for specific year group information</u></p>	<p>If child is vulnerable in any way, the DSL will ensure that appropriate agencies are notified and arrange for regular safe and well checks via a phone call from the DSL (record on CPOMS).</p> <p>If a child does not engage, the Class teacher will contact parents to discuss obstacles and support.</p> <p>If a child is on the SEND register, the class teacher will, where appropriate, provide differentiated activities or suitable learning opportunities to meet this need. This may not be needed for all subjects or lessons. If a support assistant is involved with the child's support, they may provide additional contact or learning activities via telephone or email. For children with EHCPs, further additional learning opportunities, including those from Oak Academy may be signposted and the school SENCO may support the class teacher in identifying suitable learning resources.</p>
<p>Pupil needs to isolate (3-5 days) because someone in their household is symptomatic or tests positive / child has to isolate due to testing positive but has no symptoms and well enough to work.</p>	
<p>Ongoing Support</p>	<p>Safeguarding/SEND</p>
<p>The Class teacher will provide a timetable and signpost/upload work in line with what is being taught to the rest of the class in school. The teacher will decide what materials are most appropriate for the individual child.</p> <p>There will be phonics (where appropriate), English (a mixture of reading and writing), maths and foundation subjects each day. This will be in line with what is being taught in class to ensure consistency.</p> <p>Hard copy of learning will be sent out, delivered or available to collect if the child cannot access online provision. Loans of devices will be discussed and a home school loan agreement put in place to support these families. (subject to availability)</p>	<p>School office to contact parents to ensure a test has been taken and to make sure that parents know to communicate test results to school</p> <p>If child is entitled to benefit-related FSM, we will ensure a replacement meal/foodbox/voucher is made available</p> <p>If child is vulnerable in any way, the DSL will ensure that appropriate agencies are notified and arrange for regular safe and well checks via a phone call from the DSL (record on CPOMS).</p> <p>If a child does not engage, the Class teacher will contact parents to discuss obstacles and support.</p>

<p>Parents can communicate through 2email, EExAT or office email and any additional learning will be forwarded directly to the parent. Welfare@oldearth.calderdale.sch.uk is another way of communicating with school staff</p> <p><u>See below for specific year group information</u></p>	<p>If a child is on the SEND register, the class teacher will, where appropriate, provide differentiated activities or suitable learning opportunities to meet this need. This may not be needed for all subjects or lessons. If a support assistant is involved with the child's support, they may provide additional contact or learning activities via telephone or email. For children with EHCPs, further additional learning opportunities, including those from Oak Academy may be signposted and the school SENCO may support the class teacher in identifying suitable learning resources.</p>
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A group of children are self-isolating because of increased cases of coronavirus in their class / cohort.	
Ongoing Support	Safeguarding/SEND
<p>The Class teacher will upload work in line with what is being taught to the rest of the class in school. The teacher will decide what materials are most appropriate for the individual child.</p> <p>There will be phonics (where appropriate), English (a mixture of reading and writing), maths and some foundation subjects each day. This will be in line with what is being taught in class to ensure consistency. There will be weekly and daily uploaded information and explanation including recorded content from the year group staff members.</p> <p>The teacher can either direct the parents to a relevant Oak Academy or White Rose video taught session or other pre-recorded videos uploaded to model strategies along with other resources.</p> <p>Hard copy of learning will be sent out, delivered or available to collect if the child cannot access online provision.</p> <p>Parents can communicate through 2email, EExAT or office email and any additional learning will be forwarded directly to the parent. Welfare@oldearth.calderdale.sch.uk is another way of communicating with school staff</p>	<p>School office to ensure parents know to communicate test results to school</p> <p>If child is entitled to benefit-related FSM, we will ensure a replacement meal/foodbox/voucher is made available</p> <p>If any child is vulnerable in any way, the DSL will ensure that appropriate agencies are notified and arrange for regular safe and well checks via a phone call from the DSL (record on CPOMS).</p> <p>Those not engaging with home learning are to receive a phone call from class teacher in the first instance and then a member of SLT to discuss the obstacles and support.</p> <p>If a child is on the SEND register, the class teacher will, where appropriate, provide differentiated activities or suitable learning opportunities to meet this need. This may not be needed for all subjects or lessons. If a support assistant is involved with the child's support, they may provide additional contact or learning activities.</p>

<p><u>See below for specific year group information</u></p>	<p>For children with EHCPs, further additional learning opportunities, including those from Oak Academy may be signposted and the school SENCO may support the class teacher in identifying suitable learning resources.</p>
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A member of teaching staff is absent linked to Covid-19		
Ongoing Support		Safeguarding/SEND
<p>If a staff member received a positive test and is asymptomatic but required to be in isolation for 7 to 10 days</p>	<p>The teacher will provide planning to staff covering the face to face teaching in school. This will also include some direct input online via Zoom into the classroom.</p>	<ul style="list-style-type: none"> • Regular wellbeing calls and messages for staff, as appropriate • Regular working patterns to be followed • Employee healthcare referral to be made, where appropriate
<p>If a staff member received a positive test, are required to be in isolation for 7 to 10 days and are unwell</p>	<p>SLT will ensure that planning is available for the class. Initially the class will use the planning staff completed at the start of term. SLT will monitor and provide support to the families.</p>	
<p>If contacted by Track and Trace and the staff member needs to isolate for 7 to 10 days</p>	<p>The class will remain open, and will be covered by another member of staff or supply. The teacher will continue to plan, prepare, and send in the learning for their teaching groups. The teacher will also provide some direct input online via Zoom into the classroom.</p>	

<p>Due to an outbreak class/ year group advised to close for a short period of time.</p>	<p>Remote teaching will be put in place. Teacher to plan & deliver lessons for this short period of time. SLT to support.</p>	
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Our Nurseries: Little Earth & School Nursery:

EExAT - Parents already have all the login details. Activities set by class teacher/key worker, specific to children’s needs. Staff to actively encourage comments and feedback from parents, including pictures of what their child has achieved. Staff to complete daily activities including a video from key worker/class teacher for the sessions the child would normally attend.

Government recommended: Staff to complete a page for each recommendation below to share with parents the first day of lockdown.

- Hungry Little Minds
- BBC’s Tiny Happy People
- The National Literacy Trust’s Family Zone
- **A weekly timetable and covering letter will be sent**
- **Daily video uploads on EExAT will be sent and feedback will be sent via EExAT too.**
- **Work will be displayed on twitter for remote and class learners**
- **There will be some opportunities developed for ‘live’ check in’s and regular interaction with children and staff.**
- **A ‘blended learning approach ‘ will be in place to ensure whether children are in school or learning at home they are receiving the same curriculum provision, wherever possible.**

All the above will only apply for cases eg self isolation, class closure etc

Reception Home Learning:

EExAT - Parents already have all the login details. Activities set by class teacher, specific to children’s needs. Staff to actively encourage comments and feedback from parents, including pictures of what their child has achieved. Activities include Literacy/Maths/Creative/KUW and topic activities.

Education City - Children already have the log in details and are familiar with the programs we have set already. <https://www.educationcity.com>

Oak National Academy – Set through EExAT. Staff will be specific on the activities set. <https://www.thenational.academy/>

Oxford Owls – Online Reading Books - Parents will be given the information to log on and then work through the relevant stage for their child set by the teacher.

DFE Phonics - This is a progressive daily phonics lesson that teaches the sounds in the order we teach at Old Earth. Teacher to set the tasks linked to the phonics groups.

- **A weekly timetable and covering letter will be sent**
- **Daily video uploads on EExAT will be sent**
- **Recorded lessons will be sent and feedback will be sent via EExAT**
- **Work will be displayed on twitter for remote and class learners**
- **There will be some opportunities developed for 'live' learning and regular interaction with children and staff.**
- **A 'blended learning approach ' will be in place to ensure whether children are in school or learning at home they are receiving the same curriculum provision, wherever possible.**

From Year 1 to Year 6 Purple Mash will be the main digital platform:

- A basic overview timetable of work will be sent via 2email and with recorded instructions to explain the daily expectations. This will be emailed on the Friday afternoon for the following week.
- This will also be covered in the year group blog with explanation video/ voice message to start the week on a Monday morning.
- There will be updated daily recorded/written guidance to support activities and inform children and parents how to access further support if they require it.
- These will be clearly dated and children signposted to them.
- Submitted work will be marked and feedback given. We have clear expectations that work will be checked and responded to during the school working day.
- Examples of work can be posted on year group display board and shared blog, plus on Twitter for remote and school learners. This can enhance feedback and support (with some teacher feedback shown as appropriate)
- Non- engagement will be monitored closely and followed up by SLT as required.
- Pre recorded lessons will be used where possible and appropriate.

- There will be some additional opportunities developed for 'live' check in's to ensure regular interaction with children and staff.
- A 'blended learning approach ' will be in place to ensure whether children are in school or learning at home they are receiving the same curriculum provision, wherever possible.

KS1 Home learning:

Purple Mash- children have log in details. This platform will be used for communication and setting work purposes (2email, 2Do, Shared blogs and display boards) <https://www.purplemash.com/sch/oldearth-hx5> A weekly timetable will be sent and explained with written and voice instructions. Daily updates will be dated with clear information how to request support with any activities set.

Education City - Children already have the log in details to access activities set <https://www.educationcity.com>

Oak National Academy – Set through Purple Mash. Staff will be specific on the activities set. <https://www.thenational.academy/> Staff will be specific on the activities set with written and/or voice recorded explanations. <https://www.thenational.academy/> They will be used in a blended approach in class also, in a sequential order.

Oxford Owls – Online Reading Books - Parents will be give the information to log on and then work through the relevant stage for their child set by the teacher.

White Rose Maths set through Purple Mash <https://resources.whiterosemaths.com/>

Foundation Subjects - staff will follow the class medium term plan that is in place for their topic / Science unit currently being taught in class. Children will be expected to undertake the work in-line with the rest of the class. This includes PSED Well – being activities. Teachers will focus on ensuring the well-being of the children are always addressed appropriately.

LKS2 Home learning:

Purple Mash- children have log in details. . This platform will be used for communication and setting work purposes (2email, 2Do, Shared blogs and display boards) <https://www.purplemash.com/sch/oldearth-hx5> A weekly timetable will be sent and explained with written and voice instructions. Daily updates will be dated with clear information how to request support with any activities set.

Serial Mash children to login in to Purple Mash & read the allocated book by the class teacher <https://www.purplemash.com/sch/oldearth-hx5>

Education City - Children already have the log in details to access activities set <https://www.educationcity.com>

Oak National Academy - These lessons may be set through Purple Mash. Staff will be specific on the activities set with written and/or voice recorded explanations. <https://www.thenational.academy/> They will be used in a blended approach in class also, in a sequential order.

White Rose Maths set through Purple Mash <https://resources.whiterosemaths.com/>

TT Rockstars www.ttrockstars.com

Foundation Subjects - staff will follow the class medium term plan that is in place for their topic / Science unit currently being taught in class. Children will be expected to undertake the work in-line with the rest of the class. This includes PSED Well – being activities. Teachers will focus on ensuring the well-being of the children are always addressed appropriately.

UKS2 Home learning:

Purple Mash- All children have log in details. This platform will be used for communication and setting work purposes (2email, 2Do, Shared blogs and display boards) <https://www.purplemash.com/sch/oldearth-hx5> A weekly timetable will be sent and explained with written and voice instructions. Daily updates will be dated with clear information how to request support with any activities set.

Education City - Children already have the log in details to access activities set <https://www.educationcity.com>

Oak National Academy – These lessons may be set through Purple Mash. Staff will be specific on the activities set with written and/or voice recorded explanations. <https://www.thenational.academy/> They will be used in a blended approach in class also, in a sequential order.

Read Theory – children to login in & read the allocated text by the class teacher <https://readtheory.org/auth/logins> (Hard copies of texts will be handed out if required)

Epic Reading and **Serial Mash**– books and collections set for different classes, including for different subjects.

White Rose Maths set through Purple Mash <https://resources.whiterosemaths.com/> with additional explanation and dated instructions

TT Rockstars www.ttrockstars.com

Foundation Subjects - staff will follow the class medium term plan that is in place for their topic / Science unit currently being taught in class. Children will be expected to undertake the work in-line with the rest of the class. This includes PSED Well – being activities. Teachers will focus on ensuring the well-being of the children are always addressed appropriately.

Plan shared with all staff Oct 2020

Updated plan shared with staff 19.1.21

Updated due to National lockdown 4.1.21

Updated for the return to school 4.1.22

