

SDP April 2015 – July 2016		Priority : EYFS including Little Earth			
Context : Outdoor provision, Baseline Assessments, Completion of Steps 3 accreditation					
Tasks	Aim	Costs – financed from where, plus time	Personnel – led and supported by	Timescale- start and finish	Qualitative & Quantitative Evidence
Research into the outdoor provision from 2 year to 5 years as staff are struggling to identify areas of the large, gross motor control on the EYFS profile.		£7000ish using some of the deprivation money to support	PR & EYFS team	September – July 2015	Provide provision in order to support the children's physical needs across all 3 EYFS settings by September 2015 .
Staff to evaluate the physical development aspects that are difficult to assess and that are needed in the new outdoor play.		See above	PR & EYFS team	September – July 2015	
Meet with various contractors in order to select the outdoor provision which suits our needs.		N/A – staff time	PR/JT	Autumn/Spring term	
Baseline Assessment for Reception September 2015 Research into the accredited companies for the new baseline assessment		JT-Time	JT	Spring Term	Research, form comparisons in order to decide on the baseline with are selecting as a school
Baseline conference : Attend the conference in order to look through the 6 accredited baselines prior to making a selection end of April 2015		£400	JT/KP	Spring Term	Chose the right baseline for our school
Select Reception baseline (including nursery) and attend the training sessions in order to administer the baselines assessment		£500	JT/SO	Summer Term	JT/SO will be trained in the administration of the baseline assessment in order to disseminate at school

JT to disseminate the training session for all Reception staff so that they have a clear understanding of the procedures/purpose		N/A	JT and all reception/Nursery staff	Summer Term	All staff will understand the new baseline for reception and nursery
To research into the Steps 3 process		JT Time	JT	Spring Term	EYFS would achieve a recognised accreditation
Attend the initial Steps 3 information session		Time	JT/PR – time	Spring Term	JT/PR have a clear picture of Steps and why we should do it across the settings
Sign up for the Steps 3 accreditation		£200	JT/PR	Spring Term	Enrolled on Steps 3
Complete/Update the EYFS action plan to include Steps 3		N/A time	JT	Spring Term	Detailed action plan to support the process
Initial whole EYFS staff meeting regarding Steps 3 Share the Steps Standard's		£20 refreshments	JT and all EYFS staffing (20)	Spring Term	Staff have a clear picture of steps and understand the purpose.
On-going Steps meetings and collations of evidence Staff to collect and comment on the evidence and why it supports the standards – ONGOING		Time	JT and team	Summer Term	Build up a file of evidence that will support the assessment process
Steps Moderation - Autumn Term 2015		Time	JT and team	Autumn Term	External verifiers will visit all 3 settings to verify Steps 3
Evaluation :					

